

Journal Publication of relevant texts and works on education

We are looking for texts and papers for publication that represent relevant contributions within the broad spectrum of experiences in education. Above all, we aim to gather empirical and applied evidence that can guide the identification of the most relevant aspects to be taken into account, as well as their position and proportional role within the teaching and learning processes as a whole. Teacher training and the improvement of educational practices are the fields that constitute the core of the journal, addressing issues such as educational innovation (in the school and social environment), teaching strategies, assessment, the use and role of ICTs, among others.

Magister annually publishes original research and applied innovation in the field of Teacher Education and educational research. We welcome articles in Spanish or English, theoretical reviews, descriptions of training experiences and educational innovation, bibliographical reviews and empirical research.

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Contact: menendezdavid@uniovi.es